

## Educational and Training Sciences

General information	
Academic subject	<b>ADULT EDUCATION</b>
Degree course	Educational and training Sciences
Academic Year	2022/2023
European Credit Transfer and Accumulation System (ECTS)	9
Language	Italian
Academic calendar (starting and ending date)	I Semester a.a.2020-2021 (second year)
Attendance	Yes ( unless otherwise specified in the case of Covid-19)

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	Monday - 10.00-12.00, in attendance (unless otherwise specified due to covid-19)

Syllabus	
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>- Knowledge of the theories and practices of Adult Education</li> <li>- Define adult education in a context of educational change and continuous learning</li> <li>- Knowledge and definition of the legal, identity and professional path of socio-pedagogical educators and pedagogists</li> <li>- Develop autonomy and a critical sense on the contents and research of Education in Pedagogy</li> <li>- Knowledge and development of rights in childhood, adolescence for development and growth</li> </ul>
<b>Course prerequisites</b>	no
<b>Contents</b>	<ul style="list-style-type: none"> <li>learning theories and models in adulthood</li> <li>- Childhood, adolescence and adulthood: to search for identity</li> <li>- Lifelong-learning and work</li> <li>- Legislation and training in the pedagogical field</li> <li>- The role and competences of the educational professions chains</li> <li>- Training and development of the Capabilities</li> <li>- Educational training</li> </ul>
<b>Books and bibliography</b>	<p>CALAPRICE S. (2020) <i>Educatori e Pedagogisti tra formazione e autoformazione. Identità, azioni, competenze e contesti per educare all'imprevedibile</i>, Franco Angeli, Milano</p> <p>CALAPRICE S. (2016) <i>Paradosso dell'infanzia e dell'adolescenza: attualità, adultità, identità</i>, Franco Angeli, Milano ( solo i primi 5 capitoli)</p>

	MUSCHITIELLO A. (2012) <i>Competenze alle capabilities: come cambia la formazione. Analisi e proposte pedagogiche</i> , Progedit, Bari
<b>Additional materials</b>	

<b>Work schedule</b>			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
225	60	To be identified in the teaching hours	165
<b>ECTS</b>			
<b>9</b>			
<b>Teaching strategy</b>		Frontal lesson with workshops for comparison and debate. Based on the interests of the students it will be possible to integrate and modify the program.	
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>		The student must possess theoretical and methodological knowledge of general pedagogy aimed at adults and the new methods of training approach to the world of work.	
<b>Applying knowledge and understanding on:</b>		Starting from a good knowledge of the discipline, the student must be able to critically read the aims of the organizational systems in order to be able to implement adequate educational and training interventions aimed at adults.	
<b>Soft skills</b>		<ul style="list-style-type: none"> <li>· <i>Autonomy of judgment</i></li> </ul> The student must be able to evaluate with a critical spirit and in full autonomy of judgment the pedagogical problems in both the educational and training fields.	

	<ul style="list-style-type: none"> <li>· <i>Communication skills</i> The student must be able to express pedagogical knowledge and practice in an open, interlocutory and active participation style of communication</li> <li>Capacities to continue learning</li> <li>· <i>Ability to learn independently</i> The student must develop the self-learning skills necessary for his own continuous and autonomous professional updating according to the development of pedagogical and communication sciences. In harmony with the dynamics of the socio-cultural contexts in which he will carry out his professional activity, the learning ability will be stimulated through workshops and seminars and lessons in traditional and non-traditional form.</li> </ul>
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Assessment and feedback	
Methods of assessment	The final exam, in oral form, will be aimed at ascertaining the acquisition of theoretical knowledge relating to adult education, skills communication and relational skills, necessary to carry out the profession of socio-pedagogical educator.
Evaluation criteria	<ul style="list-style-type: none"> <li>· <i>Knowledge and understanding:</i> relevance to awareness in defining the theory, practice and research of Adult Education in Italy and Europe Applying knowledge and understanding</li> <li>· <i>Autonomy of judgment:</i> ability to make critical and participatory judgment in change and the perspective of adult education Communicating knowledge and understanding</li> <li>· <i>Communication skills:</i> communicate clearly and effectively showing the ability to argue with mastery of the pedagogical language. Capacities to continue learning</li> <li>· <i>Ability to learn:</i> ability to make connections between the texts studied and to argue in a clear and pertinent manner the theories and methodologies studied.</li> </ul>
Criteria for assessment and attribution of the final mark	Oral interview 2-3 questions, for an average duration of 15 minutes In-depth knowledge and communicative mastery on the contents of the topics covered
Additional information	no